

**PHY3138/3147 ORAL PRESENTATION
MARKS AND FEEDBACK**

STUDENT'S NAME:

ASSESSOR:

DATE:

key aspects

_____ **(25 max)**

(exposition of topic and aims of project; conclusions; audibility and legibility of presentation; keeping to time)

COMMENTS (What improvements could the student have made to improve their mark?):

engaging the audience

_____ **(25 max)**

(tactics for involving audience, making the presentation interesting; appropriateness of level for audience)

COMMENTS (What improvements could the student have made to improve their mark?):

technique

_____ **(25 max)**

(logical structure of the presentation; display of data, *etc.*, to emphasise important points)

COMMENTS (What improvements could the student have made to improve their mark?):

handling questions

_____ **(25 max)**

(understanding questions and responding appropriately)

COMMENTS (What improvements could the student have made to improve their mark?):

TOTAL AGREED MARKS for PRESENTATION

_____ **(100 max)**

Signed

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STUDENT'S NAME:

ASSESSOR:

DATE:

21 - 25	Exceptional. At the standard expected for a polished, high quality conference review talk, perhaps with one or two minor deficiencies.
18 - 20	Excellent. Could reach the standard above if several minor deficiencies were attended to.
16 - 17	Very good. Consistently very good level of knowledge or ability, with no more than one significant deficiency.
14 - 15	Focal level. Generally good level of knowledge or ability, with no more than two significant deficiencies.
12 - 13	No major flaws, but a number of significant deficiencies. Showing acceptable levels of basic knowledge or ability.
10 - 12	Threshold level. Only one or two major flaws. Lacking effectiveness in some aspects.
5 - 9	A number of major flaws. Evidence of a lack of basic knowledge or ability.
0 - 4	Nothing approaching an acceptable performance.