#### PHY3150 Applying Physics Group Project – Presentation Assessment

#### Academic Year: \_\_\_\_\_\_\_

##### Team Number: \_\_\_\_\_\_\_ Presentation Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The overall mark for this assessment (out of maximum 100) relates to the weighted average of the following four aspects each of which is marked out of 100 using the Group-Work Marking Scale overleaf:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ref.** | **Aspect** | | | | | **Totals** |
| **(a)** | **Key Aspects** | | | | |  |
| Exposition of topic and aims of project; conclusions; audibility and legibility of presentation; keeping to time. | | | | |
| Weight: | 25% | Mark (max 100): |  | Weight × Mark = |  |
| **(a)** | **Interaction with Audience** | | | | |  |
| Tactics for involving audience, making the presentation interesting; appropriateness of level for audience. | | | | |
| Weight: | 25% | Mark (max 100): |  | Weight × Mark = |  |
| **(a)** | **Technique** | | | | |  |
| Logical structure of the presentation; display of data, etc., to emphasise important points. | | | | |
| Weight: | 25% | Mark (max 100): |  | Weight × Mark = |  |
| **(a)** | **Handling Questions** | | | | |  |
| Understanding questions and responding appropriately. | | | | |
| Weight: | 25% | Mark (max 100): |  | Weight × Mark = |  |
|  | **Comments and Feedback** | | | | |  |
|  | | | | |
| Date: | | Assessor: | | **Overall Mark:** |  |

##### Group-Work Marking Scale

|  |  |
| --- | --- |
| **Mark Range** | **Group Work Marking Criteria (Marks are given to reflect performance for each aspect listed above)** |
| 86 - 100 | At the standard expected for a polished professional team, perhaps with one or two minor deficiencies. |
| 70 - 85 | Outcome at excellent level. Could reach the standard above if several minor deficiencies were attended to. |
| 60 - 69 | Outcome at focal level. Generally good level of knowledge or ability, with only one or two significant deficiencies. |
| 50 - 59 | No major flaws, but a number of significant deficiencies. Showing acceptable levels of basic knowledge or ability. |
| 40 - 49 | Outcome at threshold level. Only one or two major flaws. Lacking effectiveness in some aspects. |
| 20 - 39 | A number of major flaws. Evidence of a lack of basic knowledge or ability. |
| 0 - 19 | Nothing approaching an acceptable performance. |